

# Remote Learning from Hague and Stewart Headlam Schools



**Rationale:** Hague and Stewart Headlam Staff will offer Remote Learning for pupils in the following circumstances:

- If whole classes or the school are advised to close for a period by Public Health England or the Department for Education.
- If individual children are asked to self isolate due to a covid related reason, but they are still well enough to do school work.

#### **Expectations:**

Government expectations for remote learning are:

- Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
- Key Stage 2: 4 hours a day

We recognise the challenge this can be for teachers who are also delivering face to face education in school and set this as an ambition which we will work towards using a combination of online resources and practical tasks supported by a range of learning materials. i.e creative art packs and topic study packs.

Our aim is to minimise the loss of learning through self isolation for each child so that they still experience as full a curriculum as possible and are able to easily slot back into learning in school.

## **Starting remote learning:**

When a child is self isolating, parents should inform the school whether the child is sick or well enough to learn. When the child is well enough to learn from home, the admin team should inform the class teacher who will start to set remote learning.

### **Delivery:**

Class teachers, will make decisions about the best way to deliver remote education for each child. This will involve consideration of:

- the child's age,
- the child's ability
- the child's access to technology at home
- the curriculum that needs to be delivered at that point

Chrome books are available for families to borrow from each school to support remote learning. Please contact the school if your child is learning from home and needs additional technology.

**Resources:** Your child's teacher will let you know the work that they want your child to complete. They may use:

- **Google classroom**: Each class has a google classroom set up. Please make sure you or your child know how to log into their classroom and see the work set. Staff can post links, resources, daily timetables and communicate with children through here.
- Google Meets through google classroom: At the top of google classroom there is a video link available when teachers turn it on. This can be used to allow staff to speak with your child



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and explain work or to enable your child to join in with whole class or small group lessons.

- Video recordings: When used, these will be uploaded to google classroom as links.
- Ready made online resources: Teachers can select and post links to specific ready made resources from: Oak National Academy, BBC Bitesize, Study ladder, Bug Club, etc. Links to all the resources you need are on the school websites or on your google classroom.
- **Resource packs:** Teachers may put together a set of workbooks and resources to be collected from school.
- **Phone calls:** Where necessary, members of staff will phone home to discuss and support the home learning.
- Off Line learning: We will aim to set some tasks each day which can be completed away from a screen to give the children variety.

**Feedback:** Please upload aspects of the home learning so that teachers can see what has been completed and give your child feedback, as they would in class. This can be done:

- Through google classroom.
- Through Eexat for EYFS.
- Through emailing photos of work to the admin team or to generic school email addresses which can be forwarded to the class teacher.
- Arranging the delivery of work to school so it can be viewed by the teacher.

### Safeguarding:

Video Calls: Virtual meetings with pupils and parents should happen using Google Meet through the Google Education platforms.

- Everyone involved in the meeting should be appropriately dressed and be aware of what is visible in their background and on screen if sharing.
- Other people in the household should be made aware the meeting is happening so that language and background noise is appropriate.
- Younger pupils should have a parent nearby at home.

### **Sources of support:**

If you have any concerns about remote learning or your family needs support, please get in touch with the school.