

Hague Primary School Newsletter



Wear your values badges with pride.

Newsletter is available on school website:
[www.hague.towerhamlets.sch.uk/News tab](http://www.hague.towerhamlets.sch.uk/News%20tab)

Enquiries: admin@hague.towerhamlets.sch.uk—Phone: 0207 739 9574

3rd February 2017

Diary Dates for Spring Term 2017

AFTER SCHOOL CLUBS

Tuesdays 3:05—4pm

- Hockey for KS1

Wednesdays till 4:30pm

- Film Club
- Multi Sports Club

Thursdays till 4:30 pm

- In-line Skating KS2

Study and Booster Classes

Year 6 Monday and Thursdays

Year 2 Thursdays

Wednesday 8th February

Parent Matters Volunteer course 2:45 School House—see flyer attached for details

Year 5 Royal Observatory trip

Friday 10th February

EYFS Maths Open Morning

FEBRUARY HALF TERM

School Closed

Mon 13th— Fri 17th Feb

School Opens

Monday 20th February 8:55am

INSET Day School Closed

Friday 24th March

EASTER HOLIDAYS

School Closed

Mon 10th— Fri 21st April.

School opens

Monday 24th April.

Dear Parents, Carers and Children

New Year, January 'Goals and Dreams' have been set up in Assemblies and Class.

All pupils (100%) know their multiplication and division facts targets and zero (0%) bullying at Hague.

Year 1 count in 2s,5s,10s, Year 2 know 2,5,10 times table.

Year 3 know 4,6,8 and Year 4 know 7,9 11 and 12 times tables

The dream is that all pupils, 100%, securely know their calculation facts, especially for times tables and division so that more time can be spent on solving maths problems and less time working out the x and :- bits we should know instantly.

We have also set a goal of **zero tolerance of bullying at Hague**. We've all got 'super hero powers' and know the Golden Charter Rules to prevent bullying. At Hague we are kind and gentle towards others, we don't hurt other people with words or actions.

The Zero Tolerance for Bullying at Hague and Use your Powers for Good, leaflet is great. Thank you to everyone in Years 5 and 6 for your suggestions, edits and proof reading skills and to all who were involved in the 'Power for Good' work. It is now ready for publishing.

Read the leaflet, follow the advice, it helps us to achieve the **zero tolerance goal**.

'The Dream' becomes **'a goal' to be achieved** when some actions and time scales are put in place to make the dream come true.

1. **Action: Identify your target times tables to be learned by Friday 10th February.** (Not long to go, but plenty of time to get going with the challenge.)
2. **Practice:** school has some time for practising but often more needs to be done at home, on the bus, in the car or out shopping. It is possible to learn them all in a week because there are always lots that you know already.

Year 5 and Year 6 if there are some times tables you don't know, just get focused and make time for the challenge to learn and remember the tricky ones.

Actions: Start with what you know, write them down. If you can recall 2,5 and 10 times table then you already know some of the 7,8 and 9 times tables. Now there are only a few that are the tricky ones. **Make a plan to know and remember them, let others know.**

(Do Mathematics, play the card games, get a multiplication grid to find the times table patterns, quiz, count in multiples forwards and backwards. Make it fun, get someone at home to help and check.)

Next Half Term Hague will be entering Year 5 into the East 1 Schools' Maths Challenge. Everyone gets involved. Be prepared.

Do your bit to make the dreams come true.

Judith Coles Headteacher



Caitlin Year 5 Class Teacher back but cover teacher Anthonia stays on to support Learning in KS2.



It's good to have Caitlin back in Year 5 after her period of jury service. Big Thanks to Anthonia for taking the class and being so supportive. Anthonia will be continuing at Hague, working mainly across KS2 as a Learning Support Teacher. This is funded by some additional pupil premium funding the school has received to ensure pupils who have gaps in knowledge for literacy and numeracy are supported to catch up quickly with peers.

Pupils may be given some pre teach sessions so that they are ready for the lessons in class or extra follow up sessions.

Please ensure any home learning from Anthonia is completed and returned so that the practice has most effect in the next lesson.

Anthonia has lots of successful experience helping pupils to secure knowledge of the basics for literacy and numeracy.

Our School Attendance Target is **97%** but we aim to **exceed!**

Attendance and Punctuality

Unfortunately a few too many parents and pupils are arriving after 8:55am when school starts.

Children must have a yellow ticket from the office if arriving after the class has gone in.

Parents, please make sure children are in the playground in time to line up with the class at 8:55am.

Come early and play a few games with friends; its a nice way to start the day.

Pupils who arrive late miss out on instructions and explanations, they may feel embarrassed coming in late.

Please be in school early enough to be 'On time every day'. This is in your child's best interests.

BIG THANK YOU TO EVERYONE WHO IS ON TIME EVERY DAY

The playground is supervised from 8:40am by school staff.

Attendance for January

School Target Every Day on Time
Whole School 97%+

Reception	96%
Year 1	94%
Year 2	96%
Year 3	96%
Year 4	97%
Year 5	96%
Year 6	96%

Please make sure PE Kit is in school everyday.

Bring it in on Mondays and take it home for washing on Fridays.



'3 Ts' Trainers, T shirt and Tracksuit bottoms

Swimming kit for Year 4 and Year 5 on Mondays is a must.

The National Curriculum expects Children to be able to swim at least 25 meters (1 length of the big pool). We prioritise 2 years of swimming lessons and buy an extra swimming coach to teach our pupils to swim.

Enjoy swimming, its fun, great physical exercise and an achievement to be celebrated. Learn to swim— it's a life-saving skill.

Years 4 and 5 Goals: 3m,5m, 10m, 25m

Enjoy Learning and Achieve Great Things for Yourself and Others.



The curriculum enrichment opportunities at Hague are amazing. Our pupils get fantastic experiences in school and off site. The teachers organise workshops sometimes with specialist teachers and expert visitors who make a significant difference to the children's understanding of history, science, personal and social development skills.

Last week Year 6 had a fantastic experience as they met Scotland Yard Police Officers on Thursday and visited insurance offices in The City of London on Friday.

We are making sure our young people have the knowledge and skills to make the right behaviour choices for their future. The class learned about the law for teenagers. Having the safe forum to talk about drugs, gangs, carrying knives and how to avoid getting involved with police experts who know the law.

The next day Year 6 entered the world of work in the city of London. The workshop and office environment is an aspiration for many young people. Pink Class thought about apprenticeships, studying to go to university and learning why it is important to have a good education.



This week School Council and Year 4 went to the Houses of Parliament to find out more about democracy in action, equality and diversity. This visit links with our E1 Schools Pupil Parliament Project.



★ ★ ★ ★ ★ Our Star Values and Rights Respecting Curriculum includes learning about British Values like democracy and respect for the law. [Our school's consistent reporting of anti social behaviour by adults in Finnis Street resulted in arrests this week.](#) Please report any incidents you see of drug dealing, vandalism or soliciting to Lyall (Premises Manager) if you see it near our school. We work closely with the police to safeguard children and families.



Year 1 puts out the Fire of London

All buckets on hand, travel back 350 years to 1666 London was ablaze after the bakery in Pudding Lane caught fire. The city had to be saved. All hands were needed to put out the fire. Samuel Pepys a famous diarist, recorded the events so we know what happened. Green Class have learned much about the past history of London as well as learning to write instructions for making dough.



They used instructional words like measure, mix, stir and knead the flour water and salt together to make the dough.

Reception Class have had a great time at the Toy Museum and they had an amazing afternoon with the Student Doctors from the London Hospital who brought their Teddy Bear Hospital to Hague so that

children could learn all about being healthy. Ask Yellow Class what they know about how to stay healthy.

They got fantastic goody bags with a tooth brush and tooth paste encouraging children to brush teeth twice a day.



Hague Boccia Team experience success at the Tower Hamlets Inclusion Boccia Competition.

Children in Tower Hamlets, including those with disabilities, are encouraged to compete competitively playing an Olympic Sport called boccia. It's similar to the game of bowls. Taking part makes everyone more aware of the level of skill required to win as well as the challenges that some disabled children need to overcome.

Boccia is a great game for everyone to enjoy. We have playground sets for teams to practise.



Team Hague through to the next round.



Times Table and Division. What's your Target? Turn the Dream into a Goal to be Achieved by 10th February.

Year 1: count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s

Year 2: recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

Year 3: count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

Year 4: count in multiples of 6, 7, 9, 25 and 1,000 recall multiplication and division facts for multiplication tables up to 12×12 know the 6,7,9 11 and 12 times tables

It is really important that these facts are learned by the end of Year 4. There are 3 years to learn them all

Complete the times table grid ,see your teacher or John our Learning Mentor for blank copies.

1/3rd of 15?

... 18, 27, 36 .. What's next?

Times Tables Grids

Name..... Date.....

X	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

Time Taken.....

Multiplication Dice

Number of sides:

Dice One:

Dice Two:

Countdown timer:

Seconds:

Play >>



X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

1/4 of 28
a 10th of 40?

2,4,6,8

Year 5 and 6 maths is much easier if you know the above 'off by heart' or have instant recall of the number facts.

Knowing the multiplication and division facts helps you to be successful at the next challenges

Year 5: multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000 solve problems involving multiplication and division, including using your knowledge of factors and multiples, squares and cubes

Year 6: multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication, divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context.

DONT DELAY - PRACTISE TODAY and tomorrow and next day until you can be proud to say, 'job done!'

Log on to Mathletics, learn the songs or look for patterns in number grids on

CBBC Skills Website <http://www.bbc.co.uk/skillswise/game/ma13tabl-game-tables-grid-find>



Parental Engagement Team

Volunteering in Schools Course

For Parents in the E1 Schools Partnership

Hague, Osmani, Thomas Buxton, Stewart Headlam, Kobi Nazrul,
Canon Barnett, William Davis and Swanlea

A 10 week OCN accredited course for parents interested in
volunteering in school

This course looks at the role of volunteers and the part they play in
school life.

Content includes:

- Structure of a school day
- Supporting children's learning and independence
- Teaching and learning methods in school
- The Early Years Foundation Stage



This course will be held at Hague School in the School House

Information session Hague School House :

Wednesday 8th Feb @ 2:45-3:30pm

Course dates

Every Friday 3rd March – 25th May 2017

9:15-11:45 am

- Many parents have enquired about volunteer or student placements at Hague.
- We have a limited number of places each year especially as most people want Early Years Experience.
- The E1 Partnership Schools have priority for the 12 places on the course advertised.
- Please don't delay in registering your interest at the school office.
- Come to the information session on the 8th February to learn how to apply for the course.
- Find out about the assessments, portfolio of work and attendance expectations which will enable you to have volunteer work experience in schools.
- Talk to Minara or Judy for details. We'd like Hague parents who have English literacy and numeracy skills to apply. It's a great opportunity which may lead to employment opportunities in the future.



FamiliesMATTER

**A 10 part, accredited course
delivered by the Parental Engagement Team**

VOLUNTEER IN YOUR CHILD'S SCHOOL

**3rd March - 25th May
9.15 - 11.45 am**

- **Learn about the role of the volunteer in school**
- **Discover how to support children with their learning**

Info Session: Weds 8th Feb, 2.45-3.30pm

HAGUE PRIMARY SCHOOL