

This week's book: [Christmas story](#)

Personal, social, emotional development:

This week we are talking about emotions. This is a great topic to discuss with your child. Simple starters like how do you know when I'm cross? Or what does your brother do when he is happy? Get discussions started. Try taking selfies showing faces in different emotions together and spotting characters in story books who are happy, sad, frustrated, excited etc.

Communication and language:

We are looking at festivals this week. Christmas and Hanukkah are both happening at the moment. Try talking about how you celebrate as a family, a video call to relatives or friends in another country to compare. If you are joining for a Christmas bubble try phoning and inviting. Also look on Busy Things at the phonic games to support listening.

Physical development

We are working on independence skills at school. Help your child to learn to do their own coat, put on socks and shoes, feed themselves, wash their own face and teeth, brush their hair and wipe their own bottom when they have been to the toilet. This week we're focussing on gluing and sticking. Try making decorations together or cards to send to friends and family.

Reading and writing:

There are lots of opportunities for reading and writing over the holidays. Make lists of who to invite. Send invitations, draw them pictures and make cards. Try writing labels for things that visitors are allowed to play with and rules (e.g. a picture of 1 person to go on the toilet door so visitors know it's only 1 person at a time) There are lots of stories on the [school blog](#) for you to enjoy together.

Maths

We have learnt all the numbers to 10. Look back on the blog to see the [number lessons](#). [Number blocks have a great review using adding 1](#)

Keep playing with numbers, get your child to help you around the house, passing 5 spoons, adding 2 eggs etc. We will be sending home activities to try with you child around the home.

Topic - Homes

We are thinking about our homes this term. Try making a model of your home with things you are recycling. Can your child create the right shape windows and talk about the shapes? Have a look at the number on your door and try adding it to your model. Try making things for the Three Bear's house. Maybe a big, medium and small bed and chair from boxes in the recycling.

FEELINGS CHART

		
SCARED	HAPPY	SAD
		
ANGRY	EXCITED	WORRIED
		
SURPRISED	SILLY	FRUSTRATED

