

## Home Learning for Yellow Reception Class week beginning 19/10/20

### Personal, social, emotional development:

We are all different and we need to **celebrate our similarities and differences**. (Not like the others by author Jana Broecker) is a way of your child understanding small differences in animals and each other. After you enjoy spotting the differences with your child why not help them spot the differences and similarities in their own families; between brothers, sisters, parents and friends. Try to focus on how you are the same first, then how you may be different. Enjoy: [The human race](#) **Please don't forget to upload your hard work and learning onto Eexat or the Blog.**

### Communication and language:

Alliteration: [alliteration phonics MOV](#): or you could **try one yourself**. Show a collection of random objects. Can we sort them into groups starting with the same letter sound? Look at each group say the objects one by one to create an alliterated string e.g. scissors, staple, sausage, stick. Now have a go at saying these objects faster and slower? Explain that it is called alliteration. Can you give the people in your family an (Alliteration name?)  
[Phonics tricky words song](#) the children love it and it supports their sight words, words they must learn to read and write.



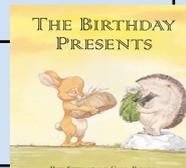
### Physical development



This week we are looking at **'Being Healthy'**. What foods do we need to stay fit and strong and how do we keep ourselves fit and well. Help your child by creating a healthy meal together, explain where the food they eat comes from (milk, beef =cow) and a cow lives on a farm...and how it helps them grow and stay healthy. [To identify foods that are healthy and foods that are not healthy](#)

### Reading and writing:

Look on the reception Blog for 'The Birthday Present' read by Sharon. A story about friendship and birthdays. Talk about the friends in the story (Rabbit and Hedgehog) if you were to give your special friend a present what would it be and why? Try writing the sentence **"I got you a...?"** Make sure you support your child with their pencil grip.



### Maths



This week we are **'Using positional Language'**, All you will need to enjoy this activity is a teddy and a box. And some language cards, which you can make together. Label each card with a positional word; **on, off, behind, in front, on top, bottom, next to, under, over, inside, outside, besides, above, below...** now simply place the teddy and the language card around the box. Take turns and have fun.

### Topic: All about me

In this topic we are **exploring ourselves, our family and our abilities**. Support your child with knowing who they are. Can they write their name without support? Do they know the month they were born? What faith are they and how do they celebrate festivals in their culture? Help your child to know themselves and become more confident learners because they know who they are.