

Year 3 Autumn Term

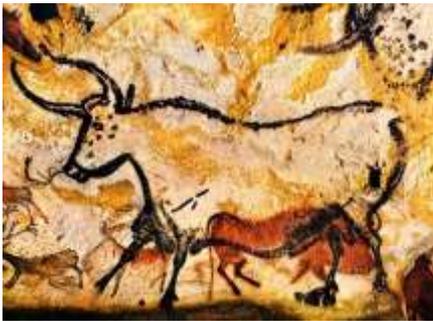
Who first lived in Britain?

Art and Design:

We will be studying the art of Early Britons and modern artist Andy Goldsworthy, then creating our own natural art based on their work.

Computing:

In computing we will be using animation software to animate a cave painting. We will then develop our programming skills through creating a moving animation in scratch.



D&T

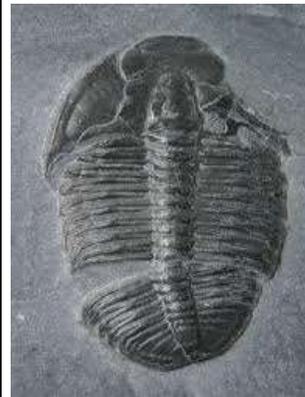
In Design and Technology we will be working with the Country Trust to grow our own ingredients and then learning how to cook with them.



English: We will explore the ever-changing moods of characters and how settings reflect this by writing two contrasting descriptions. We also develop our understanding of genre through playscripts. In our non-fiction units we look at information guides for holidays and instructional texts linked to musical instruments.

Maths.:

In maths we will learn to find number pairs to 10, 20 and 100. We will learn to describe 2D and 3D shapes. We will learn to answer questions about a graph. We will also learn to add and subtract using a number line. We will continue to learn our times tables. Finally we will learn to find doubles and halves of numbers to 20.



P.E.: In Gym we will be working on different apparatus to improve our body shape awareness. In Games we will be practising our ball skills and using these to play simple games.

R.E.: We will be finding out about why festivals are important to religious communities.

Science:

In science we will be exploring rocks and soils. We will compare different rocks and soils, discussing their properties. We will test different rocks to see what rocks might be used for different jobs and why they might have chosen those rocks?

We will be looking at erosion to try and work out why Stone Henge survived so well when other monuments don't? We will try to find out why some soils such as peat preserved historical evidence so well and which soils might be best for growing crops.

Finally we will learn about fossils and use them to find out what life was like before humans evolved.

History:

In History we are developing our understanding of chronology. We will then find out what jobs do archaeologists do and why are they so valuable in helping us find out about history?

We will find out about the Stone, Bronze and Iron ages.

We will use evidence to find out early Britons would have communicated, where they got their food, and how technology developed over this period in History.