



Hague Learning from home

Year 2 Home Learning: Week beginning 16th November 2020

Maths:	Complete the home learning activities that you will find on Study Ladder for this week.. https://www.studyladder.co.uk/ Alternatively if you have the Power Maths text book at home, complete Unit 3 pages 61--76																				
English:	Complete the home learning activities that you will find on Study Ladder for this week.. https://www.studyladder.co.uk/ Listen to the story 'George and the Dragon' by Chris Wormell again https://www.youtube.com/watch?v=3Dejq-XAOY4 Task 1 We are learning to understand the meaning of words Draw a picture of the dragon from the story. Use the word bank to write some sentences about the dragon. <table border="1" data-bbox="311 896 762 1155"><tr><td>wings</td><td>talons</td><td>claws</td><td>tail</td></tr><tr><td>head</td><td>torso</td><td>wide</td><td>sharp</td></tr><tr><td>stretched</td><td>thin</td><td>scaly</td><td>triangular</td></tr><tr><td>covered</td><td>slippery</td><td>leathery</td><td>armour</td></tr><tr><td>bony</td><td>flicking</td><td>juttet</td><td>eyes</td></tr></table> Task 2 We are learning to write a recount. Look at this picture from the story:  Write a diary as if you were someone in the castle when the dragon attacked. You could be: a soldier/the princess/the king/the queen/a horse Describe what happened and how you felt. Think about: <ul style="list-style-type: none">• What were you doing before the dragon arrived?• When did you see the dragon?• What was the dragon doing as it got closer?	wings	talons	claws	tail	head	torso	wide	sharp	stretched	thin	scaly	triangular	covered	slippery	leathery	armour	bony	flicking	juttet	eyes
wings	talons	claws	tail																		
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bony	flicking	juttet	eyes																		
Reading:	Read for at least 20 minutes each day. Use any book you have at home and log into bug club at least 3 times a week.  Bug Club https://www.activelearnprimary.co.uk/login?c=0																				

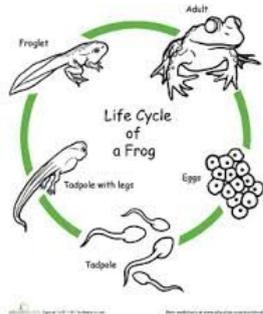
Phonics: We are continuing to work on the 'oo' sound in phonics. You could watch these videos again to ensure you are confident with them.

Go to the phonics play website and practise 'Reading Robot' which you can find in the Resources/Phase 5 section. Click on the 'Year 1 phonics screening' button.
<https://www.phonicsplay.co.uk/resources/phase/5>
 You can login with username: march20 password: home.

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u-e	https://www.youtube.com/watch?v=aW-zdYN_z90&list=PLuGr6z2H2KNGObda6B-T36vJIZYN06IOh&index=78
ew	https://www.youtube.com/watch?v=NEp88NlvxKE&list=PLuGr6z2H2KNGObda6B-T36vJIZYN06IOh&index=79
u	https://www.youtube.com/watch?v=9JvpmcawC08&list=PLuGr6z2H2KNGObda6B-T36vJIZYN06IOh&index=56

Science: **We are learning: What is the lifecycle of an animal?**
 Watch this clip from BBC bitesize to find out about the life cycle of an animal.
<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zttckqt>

Now choose an animal such as a frog or a butterfly. Find out what the stages of its life are. Draw and label the lifecycle. Here is an example:



Topic: **This week we will be learning 'How did the Great Fire of London start?'**
 Watch this lesson and complete the activities.
<https://classroom.thenational.academy/lessons/how-did-the-great-fire-of-london-start-6mv62r>

RE **We are learning: Which place of worship is sacred for Muslims**
 What is it like inside a Mosque?
 Draw a picture of the things you would see inside a Mosque. Label your picture and write some sentences to explain what happens inside a Mosque. Why is it a special place for Muslims?

PE: **Spend at least 5 minutes each day doing a Joe Wicks workout:**



	<p>If you have any questions I can be contacted by email year2teacher@hague.towerhamlets.sch.uk. I will get back to you within 3 days. If there is anything urgent then you can contact the school office who will pass on a message.</p>
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