

## NURSERY CLASS Summer Term 2



# Transport

### **Expressive Arts and Design:**

To be creative by how we show what we think and feel.  
To build stories while we play.  
Think about what we want to make a even improve it.

### **Literacy:**

To spot rhythm and rhyme in what we read.  
To talk about what we have written.  
To remember stories and make our own up.  
To write our names.

### **Personal, Social and Emotional Development:**

To know when people are happy or sad and to begin to help them.  
To work and play together.  
To use our words when we want to share something.  
To talk to our friends while we play.

### **Understanding the World:**

To talk about what we have seen and how we think the world works!  
Think about places that are special to us and why they are special.  
Find new information using books and computers.  
Think about the different transport people who help us use.

### **Communication and Language:**

To talk about and ask questions about what we are learning.  
To talk to our friends and listen to them.  
To use our communication to help us enjoy quality play learning.

### **Maths:**

To recognise numbers 1 – 20.  
To count accurately  
To find 1 more or less.  
To find, talk about and use shapes.  
To order objects by height and weight  
To make patterns

**This is what we are learning at school!**



### **Physical development:**

To talk about what happens to our bodies when we do lots of exercise.  
To develop our muscles so that we can move in big and small ways (and hopefully hold a pencil correctly!)  
To form letters correctly in our own name.

## NURSERY CLASS Summer Term 2

# Transport

### Expressive Arts and Design:

- Make things together talking while you do about how to make it the best you can.
- Sing simple songs together.
- Paint, draw, stick and cut pictures.
- Find new ways to make noise!
- Join in their games and stories.



**These are just a few ideas to help your child extend their learning at home.**

### Physical development:

- Go to the park together.
- Keep trying new foods.
- Encourage your child in their new independence.
- Give them lots of opportunities to play with things that need lots of grip like playdough.

### Personal, Social and Emotional Development:

- Talk through any arguments explaining how to solve them.
- Encourage your child to use their words to say what they need and want
- Help them name how they are feeling.

### Communication and Language:

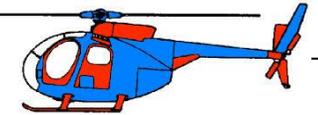
- TALK with your child not only at them.
- Encourage your child to use sentences not just single words by repeating back what they say in a sentence.
- Ask the to get things that are on top, under, beside or behind other things.
- Talk together about everything!
- Ask them 'who', 'what', 'where' and 'when' questions.

### Maths:

- Find and talk about patterns you see.
- Talk about things that are heavier/ lighter, taller and shorter.
- Count anything!
- Talk about the shape of objects.
- Spot shapes all around you.
- Name the numbers that you see all around you.

### Understanding the World:

- Share places and things that are special to you and ask your child about theirs
- Ask your child why they think things happen.
- Praise quality questions and help them find the answers.



### Literacy:

- Go to the Idea Store.
- Look at books together.
- Read and practice the sight words that will be sent home.
- Practice writing their name.